

acknowledgements &/of land

# Hot Takes: the



what  
are we  
doing  
here?



**Act 1:**

**Monks (???)**

)

# timelines



*From The Funeral of Renard  
the Fox*

© William Morris Tile, LLC



*Crowned cat on the  
Scheibler Armorial*



*The lion of the house of Louvain.  
Used by the Norman family of  
Bruce.*



*Annoyed fiddler cat,  
Morgan Library*  
©William Morris Tile, LLC

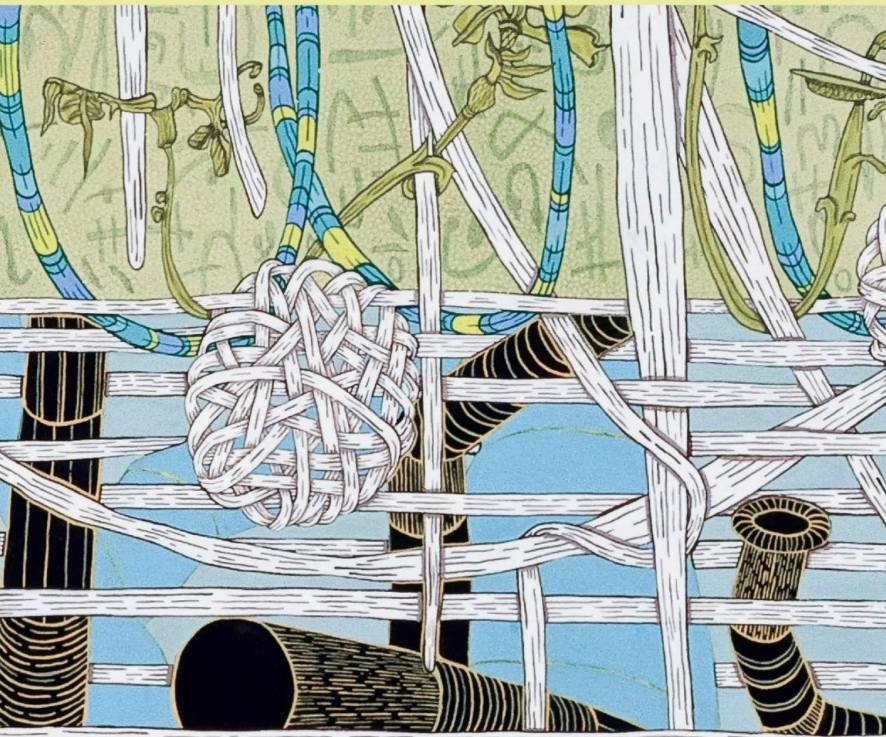


Act 2:

Time(lines)

# TIME BINDS

Queer Temporalities, Queer Histories

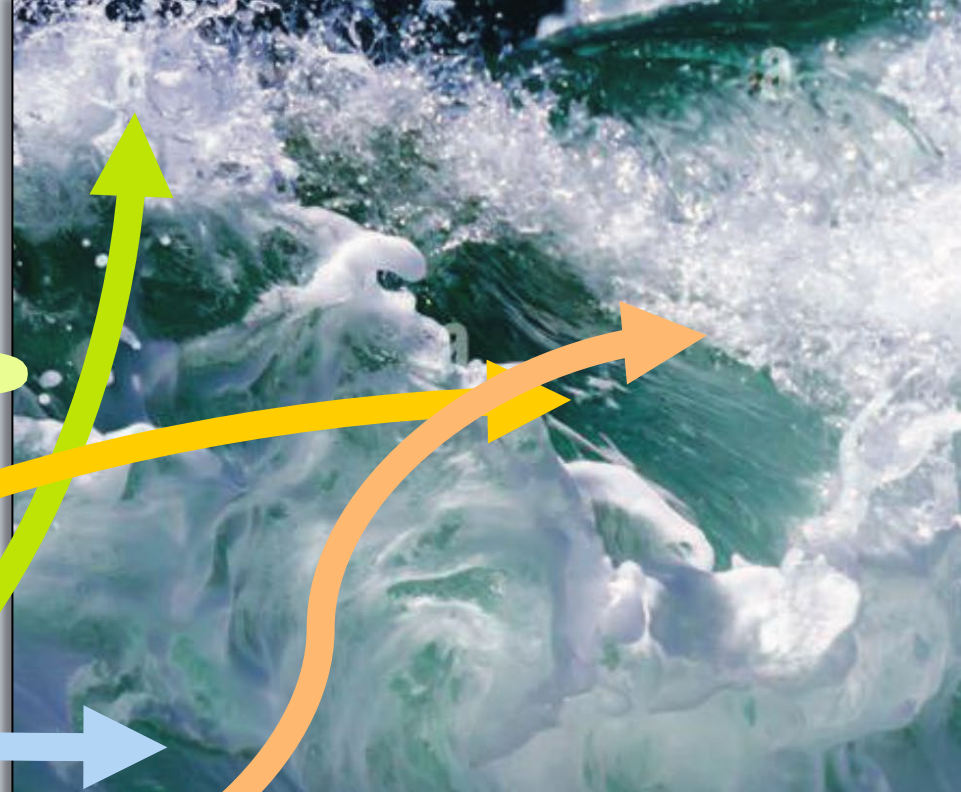
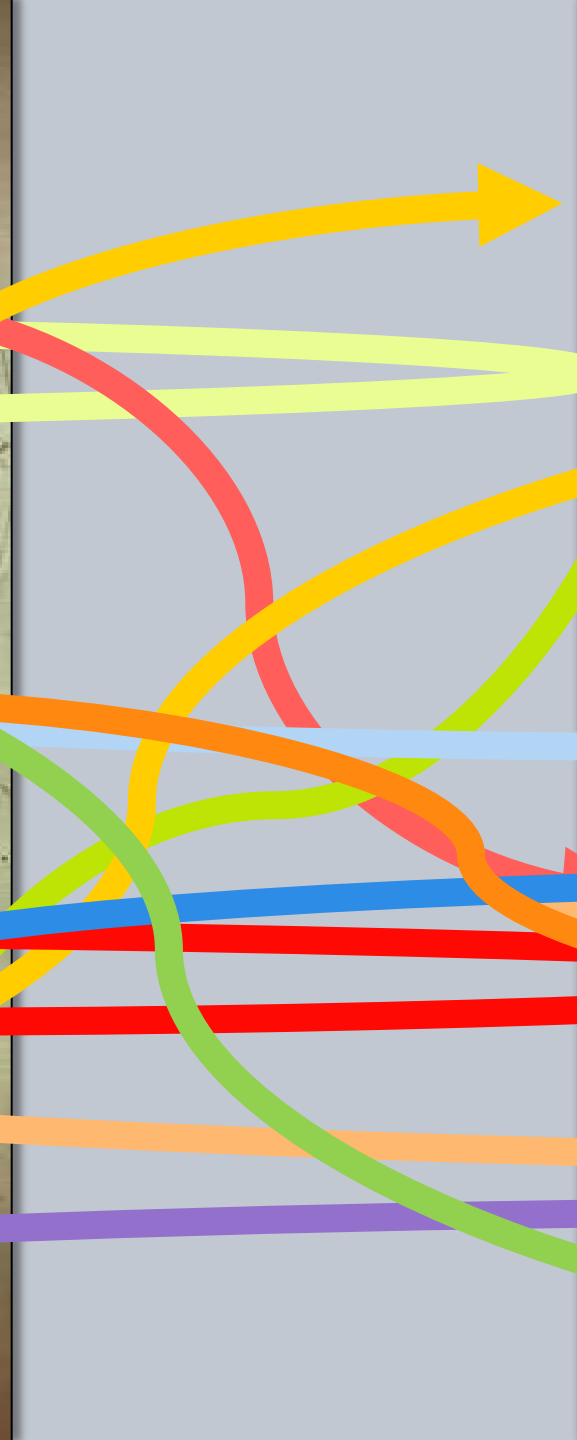


Elizabeth Freeman

Mark Rifkin refers to a singular, linear unfolding of time as "compulsory heterotemporality," ;

Elizabeth Freeman characterizes linear temporal regimes as "**chrononormativity**: the interlocking temporal schemes necessary for genealogies of descent and for the mundane workings of domestic life... a mode of implantation, by which institutional forces come to seem like somatic facts..."

Manipulations of time convert historically specific regimes of asymmetrical power into seemingly ordinary bodily tempos and routines, which in turn organize the value and meaning of time."

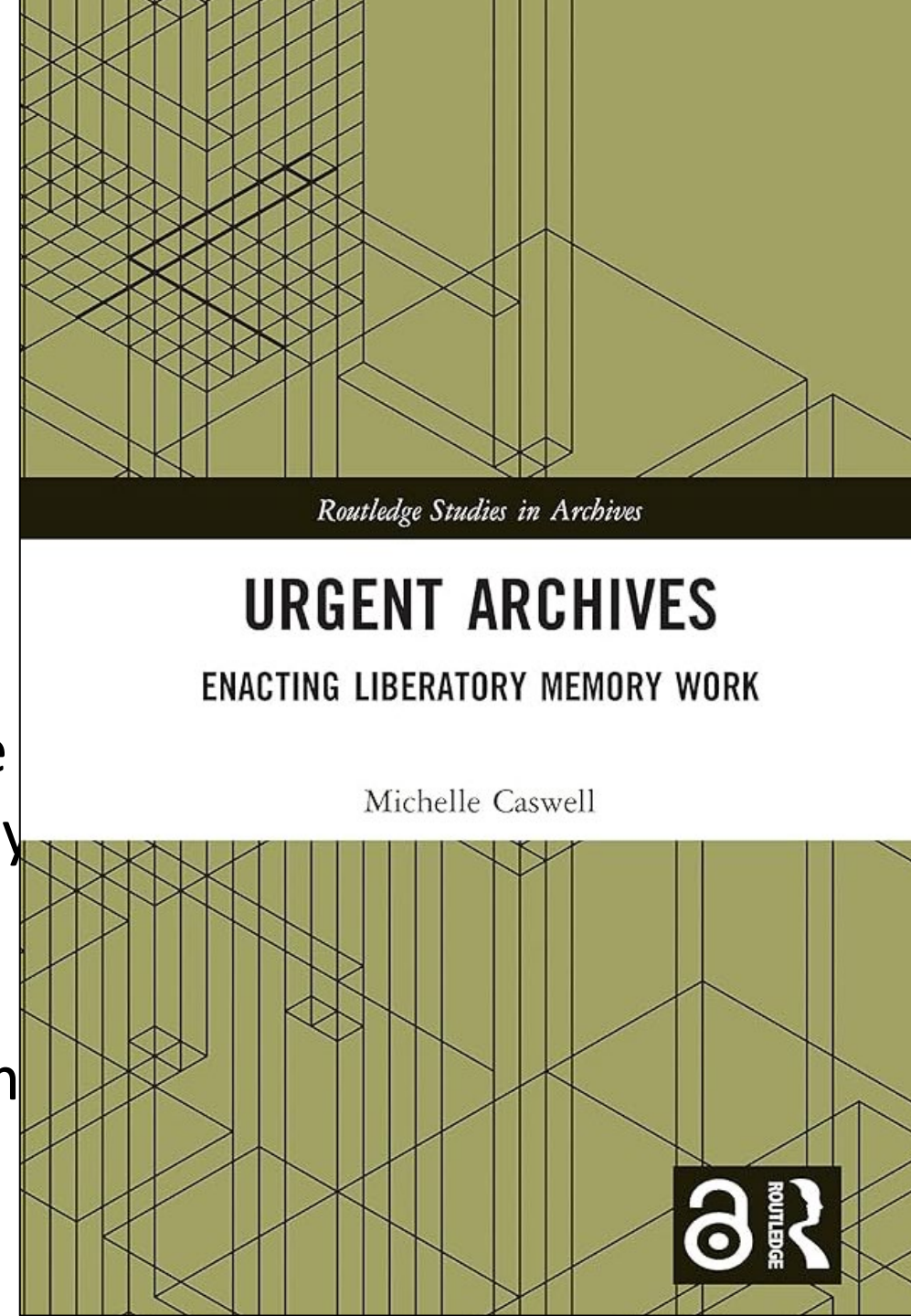


**REAL TIME**  
*Conventions in British Metaphysics 1883-1928*  
 EMILY THOMAS



Time as a linear progression is woven throughout the European philosophical tradition, from the Enlightenment to Hegel, from social Darwinism to positivism. Here, it is impossible to tell the history of white time without repeating its own linear logics...

For Hegel, there were “primitive” societies and “advanced” societies, and History, with a capital “H,” was the unidirectional progression toward the perfection of the liberal state. Greatly influenced by Hegel, Marx too plots a straight arrow of time. In his historical materialist formulation, each society inevitably progresses through feudalism, capitalism and proletariat revolution leading, inexorably, to socialism.



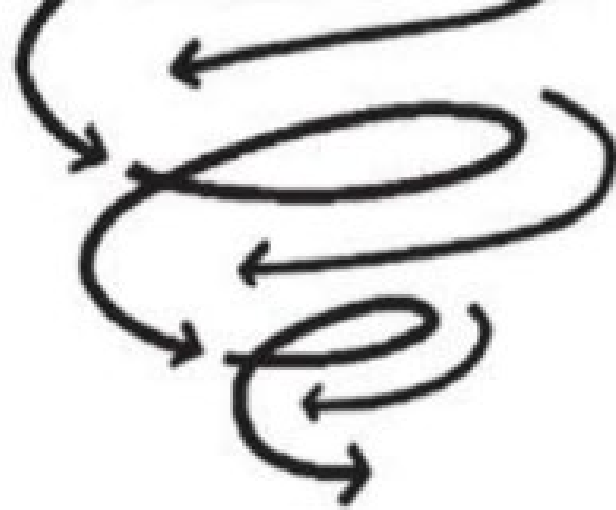
# Polycrisis 4-eva



So...

# Act 3:





phronetic iterative approach

Act 4:

Research *in* action,

Research *as* action &

Research *as-in* action

# Epistemopoiesis



## Bent Flyvbjerg

Emeritus professor, Said Business School;  
Senior Research Fellow, St Anne's College,  
Oxford University

Questions all social science  
should ask:

- ❓ ***(1) Where are we going?***
- ❓ ***(2) Who gains and who loses,  
and how / by which  
mechanisms of power?***
- ❓ ***(3) Is this development  
desirable?***
- ❓ ***(4) What, if anything, should  
we do about it?***



## Sarah J. Tracy

Professor, Arizona State University Hugh Downs  
School of Human Communication

**Phronetic iterative qualitative data analysis** is a qualitative method that begins with the researcher identifying a problem, dilemma, or curiosity in the field. In the analysis stage, it tags between grounded analysis of qualitative data...on the one hand, and existing literature and theory on the other.

It contrasts from a grounded approach because of the continual and intermittent attention paid to past literature for framing and shaping the emerging analysis.

Etic/  
Deductive

existing theory  
& guiding research  
questions



emergent qualitative data

Emic/  
Inductive

phronetic iterative approach

***(1) What are the data telling me?***

(Explicitly engaging with theoretical, subjective, ontological, epistemological, and field understandings)

***(2) What is it I want to know?***

(According to research objectives, RQs, and theoretical points of interest)

***(3) What is the dialectical relationship between what the data are telling me and what I want to know?***

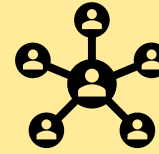
(Refining focus, linking back to RQs)



Worthy  
Topic



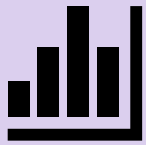
Sincerity



Resonance



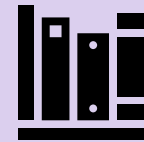
Ethics



Rich rigor:



Credibility



Significance

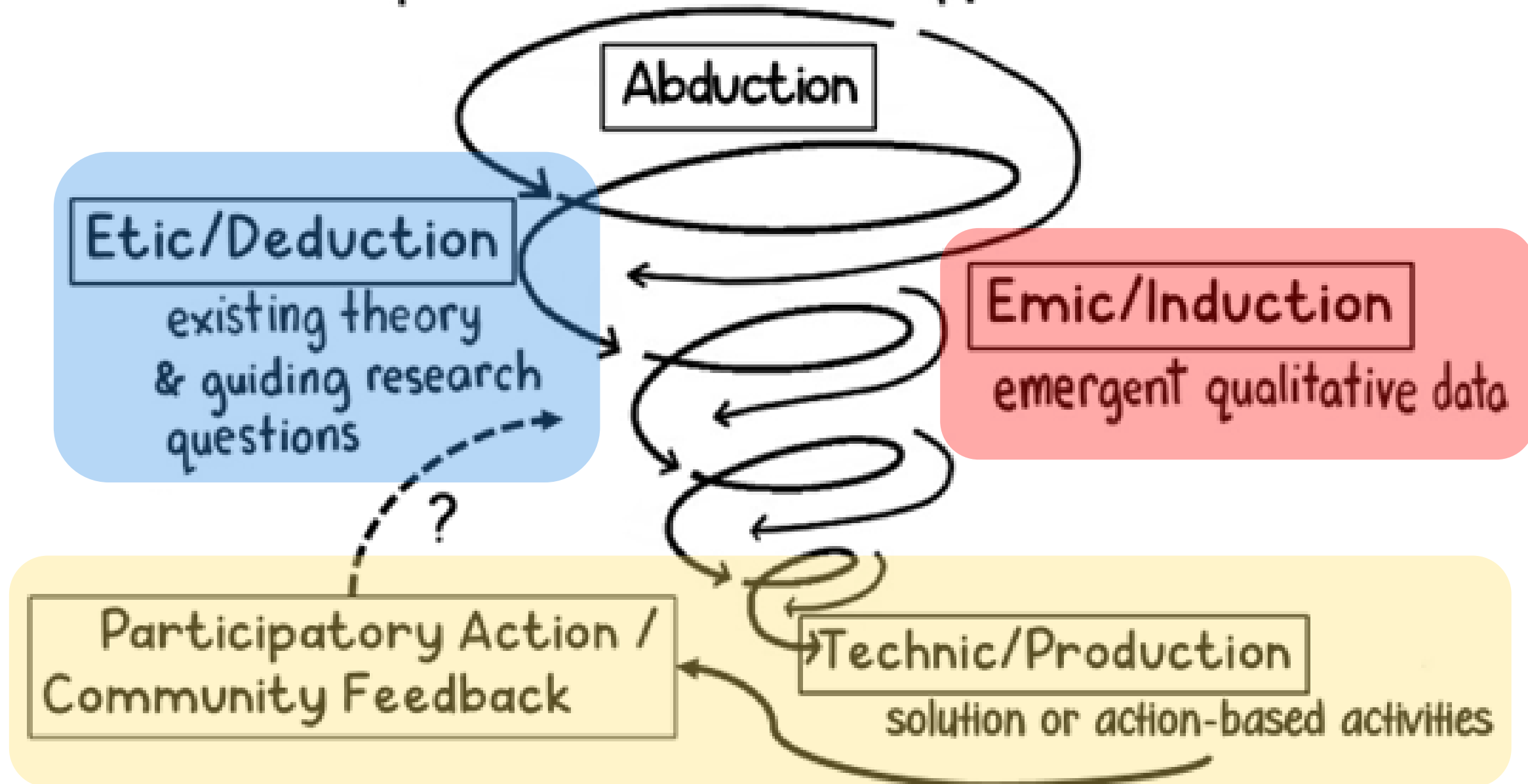


Meaningful  
Coherence

## Meaningful Coherence

It should (1) achieves what it purports to be about (2) use methods and procedures fitting stated goals and (3) Meaningfully interconnect literature, research questions/foci, findings, and interpretations

# phronetic iterative approach





Proto-Indo-European \***kóm** (“with, along, at”).

# Conference

to bear and carry together, alongside, & with  
each other

From Proto-Indo-European: \***b<sup>h</sup>er-** (to bear, carry)

*Umbrian*: ἈΡΘΞΡΤΥΡ; *Ancient Greek*: φέρετρον ( “bier, litter, frame”)

*Sanskrit*: भरित्र (bharítṛa, “arm”) *Old Armenian*: բերն (bern)

- 4.a. The action of conferring or taking counsel, now always on an important or serious subject or affair; ‘the act of conversing on serious subjects, formal discourse’ (Johnson); but formerly in the more general sense of: Conversation, discourse, talk. **in conference**, engaged (in a conference), busy (originally U.S.).

1555–

1555 You may knowe by conference had with the Apothecaries

8. The action of conferring; bestowal.

1869–

1869 The conference of the degree upon Mr. Absolom was loudly cheered.

*Daily News* 30 October ...

1881 The conferrence of the degree was loudly cheered by the undergraduates.

*Standard* 25 November ...

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1555-

**4.e.** A trade association or combination, esp. of shipping companies. Also *attributive*.

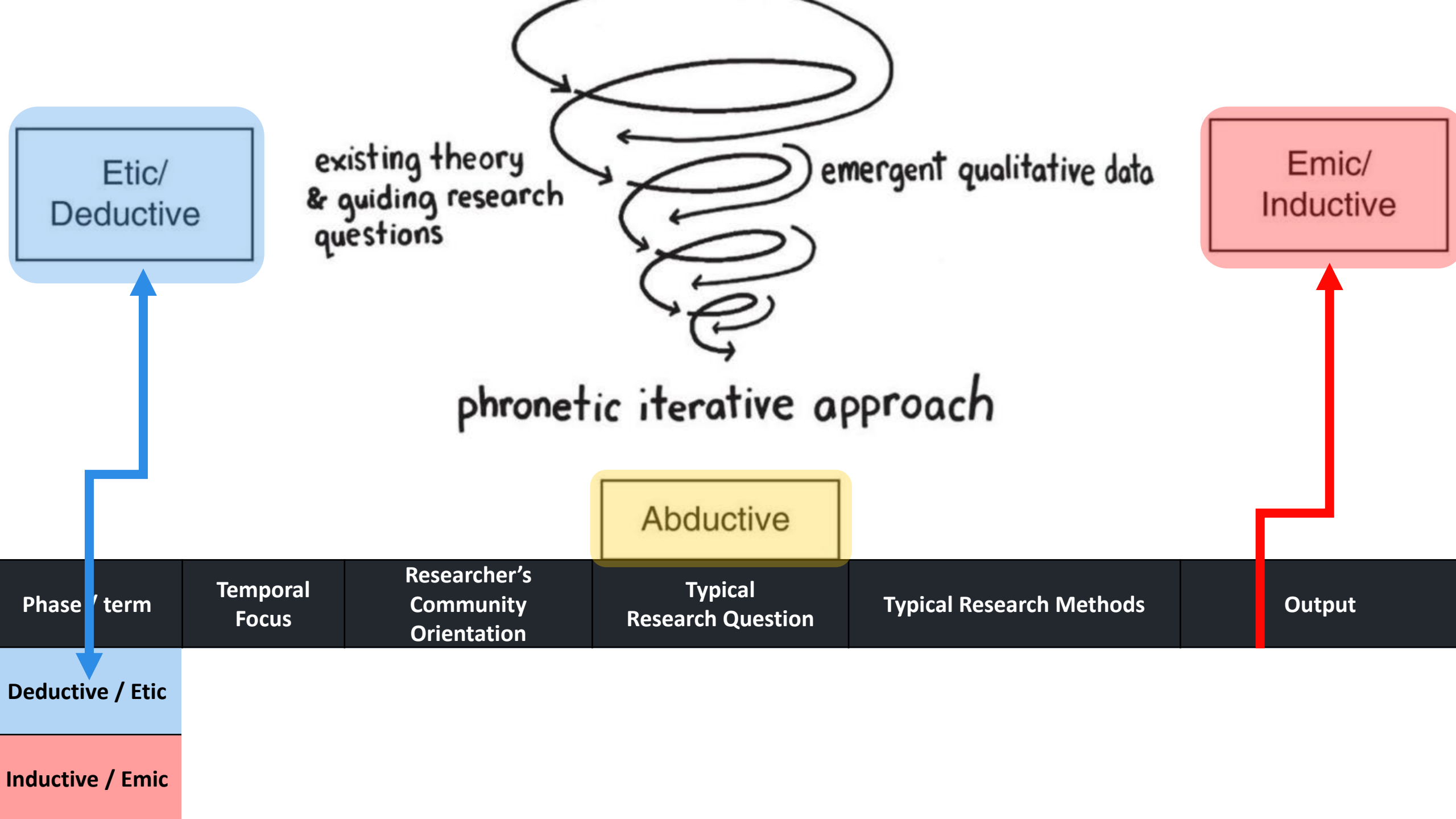
1894-

**8.** The action of conferring; bestowal.

1869-

**1869** The **conference** of the degree upon Mr. Absolom was loudly cheered.  
*Daily News* 30 October ...

**1881** The **conferrence** of the degree was loudly cheered by the undergraduates.  
*Standard* 25 November ...



Phase / term	Temporal Focus	Researcher's Community Orientation	Typical Research Question	Typical Research Methods	Questions in this study	Output
<b>Deductive / Etic</b>	Historical	Analyst, stakeholder informant	What do prior theories predict?	Literature reviews, scoping questions	What harms have been done?	Framed research problem
<b>Inductive / Emic</b>	Present-day	Interpreter; local expert	What do participants say is happening?	Environmental scans, Interviews, ethnography, thematic coding, academic articles	What harms are being done right now / what alleviations / remediations are currently being used?	Contextualised findings
<b>Abductive / Technic</b>	Future / Utopian	Co-designer / facilitator; co-creator; community member	Both/Yes, and How can we act on these insights?	'Practitioner' workshops, pilot services, policy drafting, legislation	How do we change the systems / fix / prevent the harm?	Maintained artifact / system / solution / intervention